



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Union Elementary

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100	67	61	72	25	42	25	8	24	0	0
	2012-2013	14	14	100	79	60	68	36	43	14	7	14	0	0
Female	2011-2012	11	11	100	55	59	77	18	36	36	9			
	2012-2013	7	7	100		71	73							
Male	2011-2012	13	13	100	77	62	68	31	46	15	8			
	2012-2013	7	7	100		50	64							
Caucasian/White	2011-2012	24	24	100	67	62	73	25	42	25	8			
	2012-2013	13	13	100	85	60	70	38	46	8	8			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	17	100	65	56	62	18	47	29	6			
	2012-2013	5	5	100		47	59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		25	36							
	2012-2013	4	4	100		29	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	17	17	100	65	68	71	6	59	35	<1	17	0	0
	2012-2013	25	25	100	72	58	69	8	64	12	16	25	0	0
Female	2011-2012	6	6	100		70	75							
	2012-2013	12	12	100	58	58	74	8	50	25	17			
Male	2011-2012	11	11	100	82	65	67	9	73	18	<1			
	2012-2013	13	13	100	85	58	64	8	77	<1	15			
Caucasian/White	2011-2012	17	17	100	65	67	72	6	59	35	<1			
	2012-2013	25	25	100	72	59	70	8	64	12	16			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	9	9	100		60	60							
	2012-2013	17	17	100	71	52	58	6	65	12	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		34	35							
	2012-2013	3	3	100		24	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	9	9	100		57	68					9	0	0
	2012-2013	15	15	100	53	62	72	<1	53	47	<1	15	0	0
Female	2011-2012	5	5	100		66	74							
	2012-2013	5	5	100		65	75							
Male	2011-2012	4	4	100		49	63							
	2012-2013	10	10	100	70	59	68	<1	70	30	<1			
Caucasian/White	2011-2012	9	9	100		57	69							
	2012-2013	15	15	100	53	61	73	<1	53	47	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	7	7	100		45	57							
	2012-2013	7	7	100		57	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		23	30							
	2012-2013	3	3	100		24	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	23	23	100	83	63	72	22	61	17	<1	23	0	0
	2012-2013	8	8	100		59	71					8	0	0
Female	2011-2012	14	14	100	86	73	78	29	57	14	<1			
	2012-2013	4	4	100		66	77							
Male	2011-2012	9	9	100		52	67							
	2012-2013	4	4	100		51	66							
Caucasian/White	2011-2012	22	22	100	82	62	73	23	59	18	<1			
	2012-2013	8	8	100		59	73							
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	16	16	100	81	56	61	19	63	19	<1			
	2012-2013	5	5	100		55	60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		14	34							
	2012-2013	1	1	100		21	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	54	52	64	21	33	25	21	24	0
	2012-2013	14	14	100	71	60	62	21	50	21	7	14	0
Female	2011-2012	11	11	100	36	44	63	<1	36	27	36		
	2012-2013	7	7	100		61	60						
Male	2011-2012	13	13	100	69	59	65	38	31	23	8		
	2012-2013	7	7	100		59	63						
Caucasian/White	2011-2012	24	24	100	54	53	65	21	33	25	21		
	2012-2013	13	13	100	77	60	63	23	54	15	8		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	17	17	100	53	46	52	12	41	29	18		
	2012-2013	5	5	100		49	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		25	35						
	2012-2013	4	4	100		35	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	17	17	100	47	60	66	6	41	29	24	17	0
	2012-2013	25	25	100	52	53	65	24	28	28	20	25	0
Female	2011-2012	6	6	100		61	65						
	2012-2013	12	12	100	33	46	65	<1	33	33	33		
Male	2011-2012	11	11	100	64	60	67	9	55	36	<1		
	2012-2013	13	13	100	69	59	65	46	23	23	8		
Caucasian/White	2011-2012	17	17	100	47	60	67	6	41	29	24		
	2012-2013	25	25	100	52	54	66	24	28	28	20		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	9	9	100		55	54						
	2012-2013	17	17	100	53	48	53	18	35	24	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		34	37						
	2012-2013	3	3	100		26	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	9	9	100		59	64					9	0
	2012-2013	15	15	100	47	58	62	13	33	13	40	15	0
Female	2011-2012	5	5	100		58	65						
	2012-2013	5	5	100		68	62						
Male	2011-2012	4	4	100		59	64						
	2012-2013	10	10	100	60	52	62	20	40	20	20		
Caucasian/White	2011-2012	9	9	100		59	65						
	2012-2013	15	15	100	47	57	64	13	33	13	40		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	7	7	100		54	51						
	2012-2013	7	7	100		59	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		40	30						
	2012-2013	3	3	100		20	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	23	23	100	65	55	64	17	48	9	26	23	0
	2012-2013	8	8	100		52	64					8	0
Female	2011-2012	14	14	100	79	60	64	14	64	<1	21		
	2012-2013	4	4	100		52	65						
Male	2011-2012	9	9	100		50	64						
	2012-2013	4	4	100		52	63						
Caucasian/White	2011-2012	22	22	100	64	55	66	18	45	9	27		
	2012-2013	8	8	100		53	65						
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	16	16	100	63	47	51	13	50	<1	38		
	2012-2013	5	5	100		50	51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		11	29						
	2012-2013	1	1	100		21	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	10	10	100	50	59	62	10	40	40	10	10	0
	2012-2013	15	15	100	60	71	69	13	47	27	13	15	0
Female	2011-2012	6	6	100		56	61						
	2012-2013	3	3	100		71	69						
Male	2011-2012	4	4	100		62	63						
	2012-2013	12	12	100	75	70	70	17	58	17	8		
Caucasian/White	2011-2012	9	9	100		60	64						
	2012-2013	15	15	100	60	71	71	13	47	27	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	5	5	100		51	51						
	2012-2013	7	7	100		66	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		26	32						
	2012-2013	2	2	100		35	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	62	100		68	71	80	55	69	84
Female	28	*		63	66	38	25	66	82
Male	34	*		73	75	42	30	71	87
Caucasian/White	61	100		69	72	79	55	70	85
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	34	*		70	73	44	31	70	85
Not Economically Disadvantaged	28	*		66	69	36	24	67	83
Migrant	0	*		*		0	*	*	
Not Migrant	62	100		68	71	80	55	69	84
Students with Disabilities	11	*		33	39	16	4	25	67
Students without Disabilities	51	100		76	78	64	51	80	88
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	62	100		70	73	80	55	69	85
Super Subgroup	44	100		66	69	55	33	60	83
Non-Super Subgroup	18	*		75	77	25	22	88	88

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	62	100		51	55	80	45	56	76
Female	28	*		42	47	38	17	45	71
Male	34	*		59	62	42	28	67	80
Caucasian/White	61	100		51	55	79	45	57	76
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	34	*		53	57	44	26	59	77
Not Economically Disadvantaged	28	*		48	52	36	19	53	74
Migrant	0	*		*		0	*	*	
Not Migrant	62	100		51	55	80	45	56	76
Students with Disabilities	11	*		20	27	16	2	13	60
Students without Disabilities	51	100		58	62	64	43	67	79
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	62	100		53	57	80	45	56	77
Super Subgroup	44	100		50	54	55	28	51	75
Non-Super Subgroup	18	*		54	58	25	17	68	77

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Union Elementary
SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.